**Assessment Task for Speaking**

**Topic: Young People in Hong Kong**

This assessment task focuses on developing senior secondary students’ speaking skills.

**Speaking Task: Tourist Attractions in Hong Kong**

**Part A Group Discussion**

Your school is going to receive a group of 16-year-old students from Australia and your group has been asked to organise a day tour to one of the tourist attractions in Hong Kong. Discuss which of the following places is most suitable.

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| **Tourist Attractions in Hong Kong** |
| **Giant Buddha**It is the world’s tallest outdoor bronze Buddha. You can climb up the steps to where the Buddha is seated and enjoy the beautiful mountain scenery of Lantau Island. | **Temple Street Night Market**You can buy lots of inexpensive gifts for your friends. It is also worth spending time visiting the local food stalls and fortune-tellers. |
| **Ocean Park**You can see lots of fascinating animals, including pandas and dolphins. There are also exciting rides and interactive animal shows. | **Wishing Tree and Tin Hau Temple**You can take part in a local Chinese tradition by writing down your wish on a piece of paper and tying it to the wooden stand near the Wishing Tree. You can also visit the famous Tin Hau Temple nearby. |

You may want to talk about:

* which of the four places is the most suitable for the Australian students
* the activities and rundown for the day
* what preparation is needed
* anything else you think is important

**Part B Individual Response**

1. Which place in Hong Kong do you like most?
2. Do you agree that Hong Kong is a shopping paradise?
3. Do you think it is easy for tourists to get around in Hong Kong?
4. Which of the theme parks in Hong Kong – Ocean Park or Disneyland – do you think is more attractive to tourists?
5. Would you like to be a tourist guide?

**END OF QUESTION PAPER**

You may refer to the Speaking Descriptors for HKDSE Paper 4 (Speaking) on pp. 16-17 of the Standards-referenced Reporting Information Package for English Language (HKEAA, 2009) already disseminated to schools and available for purchase at HKEAA’s online bookstore at:

<http://www.hkeaa.edu.hk/en/resources/publications/list_of_publications/hkdse_srr_pub/>